



Flexible Webinar Registration Form

Designing A Hyflex Class In Response To COVID-19

Thursday, July 30 ~ 3:00-4:00pm (Eastern) & Tuesday, September 22 ~ 3:00-4:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Before COVID-19, higher ed instructors searched for ways to provide flexibility as more and more students juggled priorities at school, at work and at home. Since Spring 2020 and the coronavirus outbreak, students' need for flexibility and instructional continuity has only gotten more intense. The hybrid-flexible, or HyFlex, course format offers a way to support students through its core principles – student choice, equivalency, reusability and accessibility.

The term hybrid-flexible has been used in different ways by different campuses and teachers. In a recent blog post the facilitator, Kevin Kelly, described it this way: "In typical hybrid courses, the instructor makes most of the choices, such as when the class will meet in person or online, and the percentage of each format over the term... In HyFlex courses, students decide when and how they participate – that is, for each and every class meeting they can choose to sit in the classroom or to join via videoconference (Zoom, Adobe Connect) in real-time, or they can watch the recording and complete online activities later."

In this webinar, we will explore what it takes to design and facilitate a hybrid flexible course, as well as the pros and cons of doing so. By the end of the session, you will be able to make a decision if the format is right for you, your course topics and your students. If so, you will have a plan for how to get started.

Objectives:

- Operationally define the Hybrid-Flexible (Hyflex) course design model
- Design equivalent pathways for students to complete course activities in three modalities (live and in-person, live via videoconference, or asynchronously online)
- Determine effective ways to facilitate multiple modes of course delivery while managing workload
- Examine strategies that foster student success throughout a Hybrid-Flexible (Hyflex) course
- Discuss the pros and cons of adopting Hybrid-Flexible (Hyflex) course design

Who Should Attend?

- Faculty
- Online Learning
- Instructional Designers
- Faculty Development
- Any educator interested in learning more about advising undecided students



Speaker(s)



"Many instructors are waiting for their higher ed institutions to decide a) if campuses will be open to students in fall 2020, b) how many students might be allowed to return to campus, c) how they would respond to a mid-term resurgence of COVID-19 cases, and so on. For instructors who are ready and willing, the hybrid flexible approach – HyFlex for short – offers a clear opportunity to begin working on fall courses now. More importantly, the HyFlex approach provides participation options for students who struggle to balance priorities at home, work and school."

Kevin Kelly teaches online courses as a Lecturer in the Department of Equity, Leadership Studies, and Instructional Technologies at San Francisco State University, where he has also served as Online Teaching and Learning Manager. He works with colleges and universities as a consultant to address distance education, educational technology, faculty development, and organizational challenges. He is a co-author of the upcoming book, *Advancing Online Teaching: Creating Equity-Based Digital Learning Environments* (Stylus, 2020).

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.